The Changing Face of School Security

Illinois ASBO - 05/05/2022









Presenter Background

Paul Timm, PSP

- Author "School Security" (2nd Edition)
- Member PASS, CSC, ASIS Intl., IASBO
- Assessments, Keynotes, Expert Witness
- paul.timm@feapc.com

Facebook: safeschools1

Twitter: @schoolsecurity

LinkedIn: paultimmpsp





Question #1

How's Your Handle On Social Media?

- Barely a Pulse
- Know My Way Around
- Will Take On All Challengers





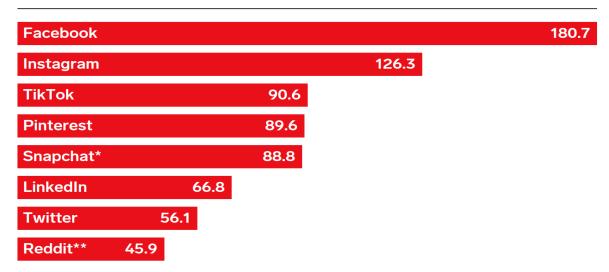




Social Media Statistics

Social Network Users in the US, by Platform, 2022

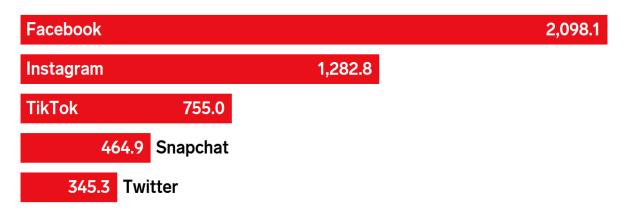
millions



Note: internet users of any age who use a social network via any device at least once per month; *via mobile device only; **logged-in users Source: eMarketer, November 2021

Social Network Users Worldwide, by Platform, 2022

millions



Note: internet users of any age who use a social network via any device at least once per month

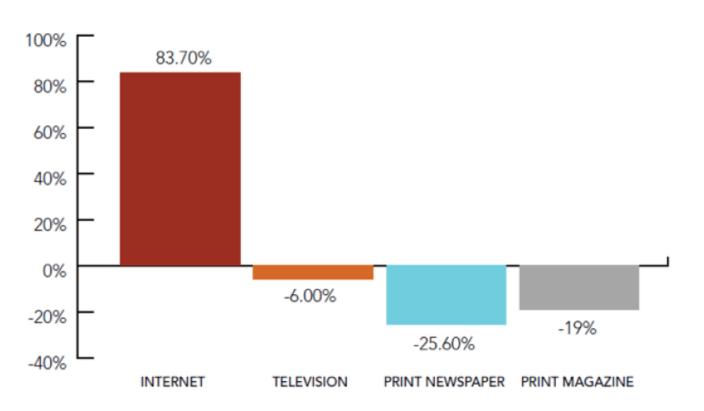
Source: eMarketer, November 2021

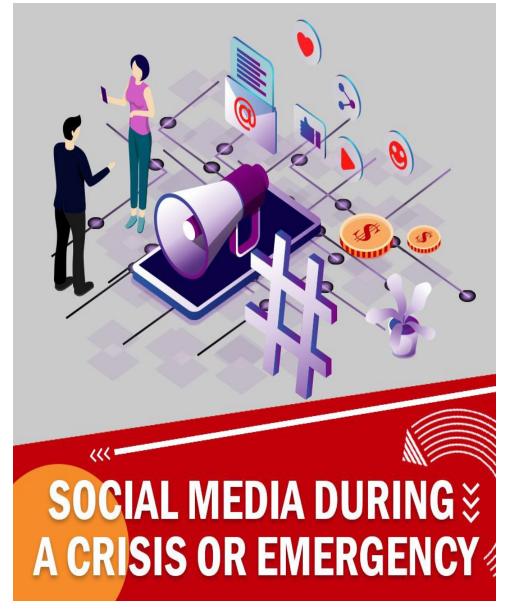
T11777

eMarketer | InsiderIntelligence.com

Your Social Citizens

Change in Time Consumers Spend with Selected Media Per Day Between 2010 and 2014







Student Involvement

- Mission Statements
- Appropriate Ages
- Technology & Social Media
- Social Awareness

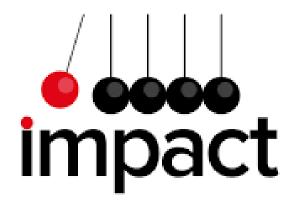




Question #2

How Has The Pandemic Impacted Your Security?

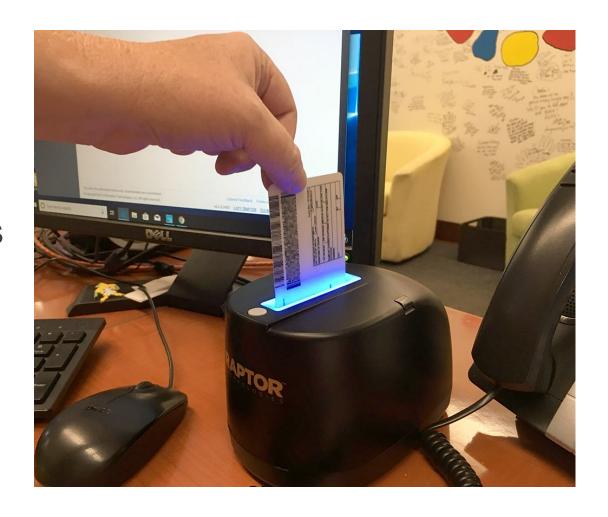
- We Are Behind
- Things Are About The Same
- There Are Some Silver Linings
- We Have Improved





Access Control & Communications

- Wayfinding
- Visitor Management
- Mass Notification
- Classroom Door Barricades
 - ADA, NFPA, Intruder www.lockdontblock.org





Hot Topics

- Magnetometers
- Security Personnel
- Technology
 - Video Surveillance





Emergency Planning

- Drills & Exercises
 - "Stop & Think"
- Tools & Supplies
- Technologies





Resources & Information

- safe2helpil.com
- schoolsafety.gov
- ilschoolsafety.org
- secretservice.gov/protection/ntac
- dhs.gov/see-something-say-something
- dhs.gov/science-and-technology/smwg
- training.fema.gov/is/courseoverview.aspx?code=IS-100.c

